

Pupil Premium Autumn Term 2016-17

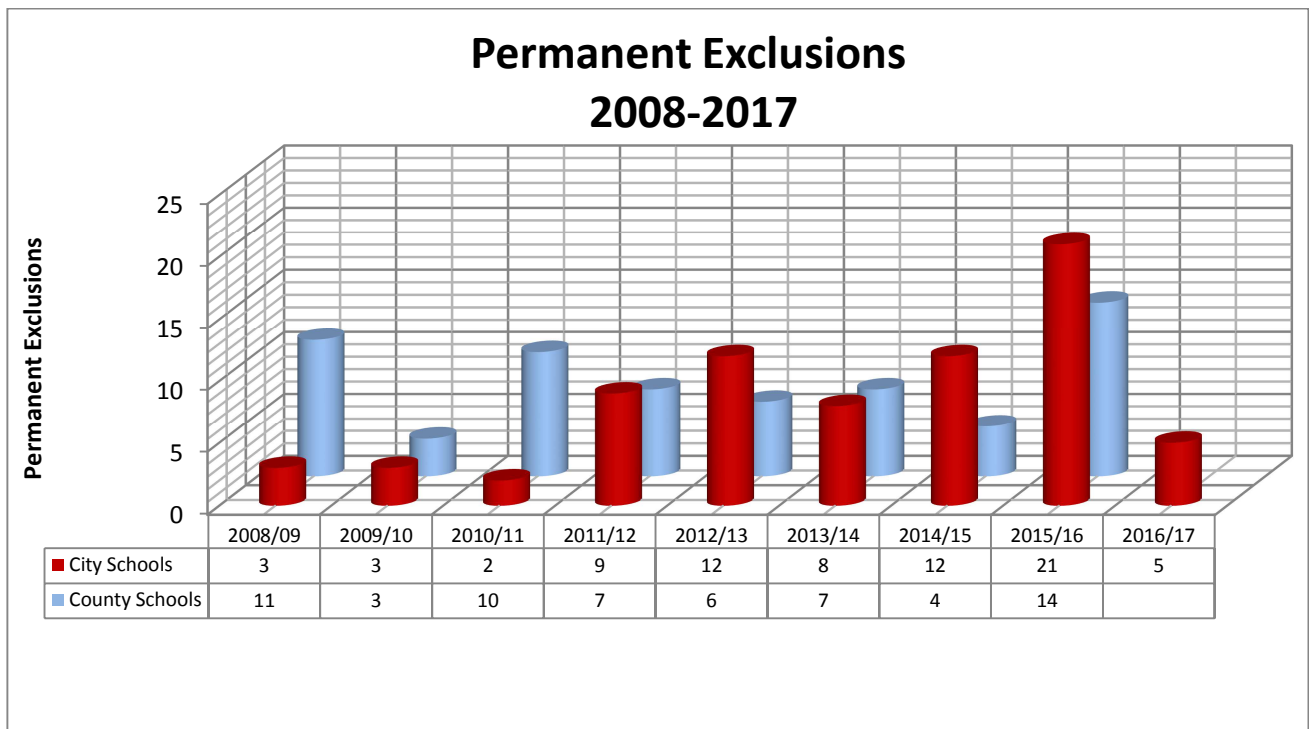
What will this report cover



2015-17 PP Cohort

The numbers of PP students on LPS roll has significantly increased when compared to previous academic years – See table 1 below. We are currently working with 32 students in this academic year and a carry over of 27 students from 2015-16.

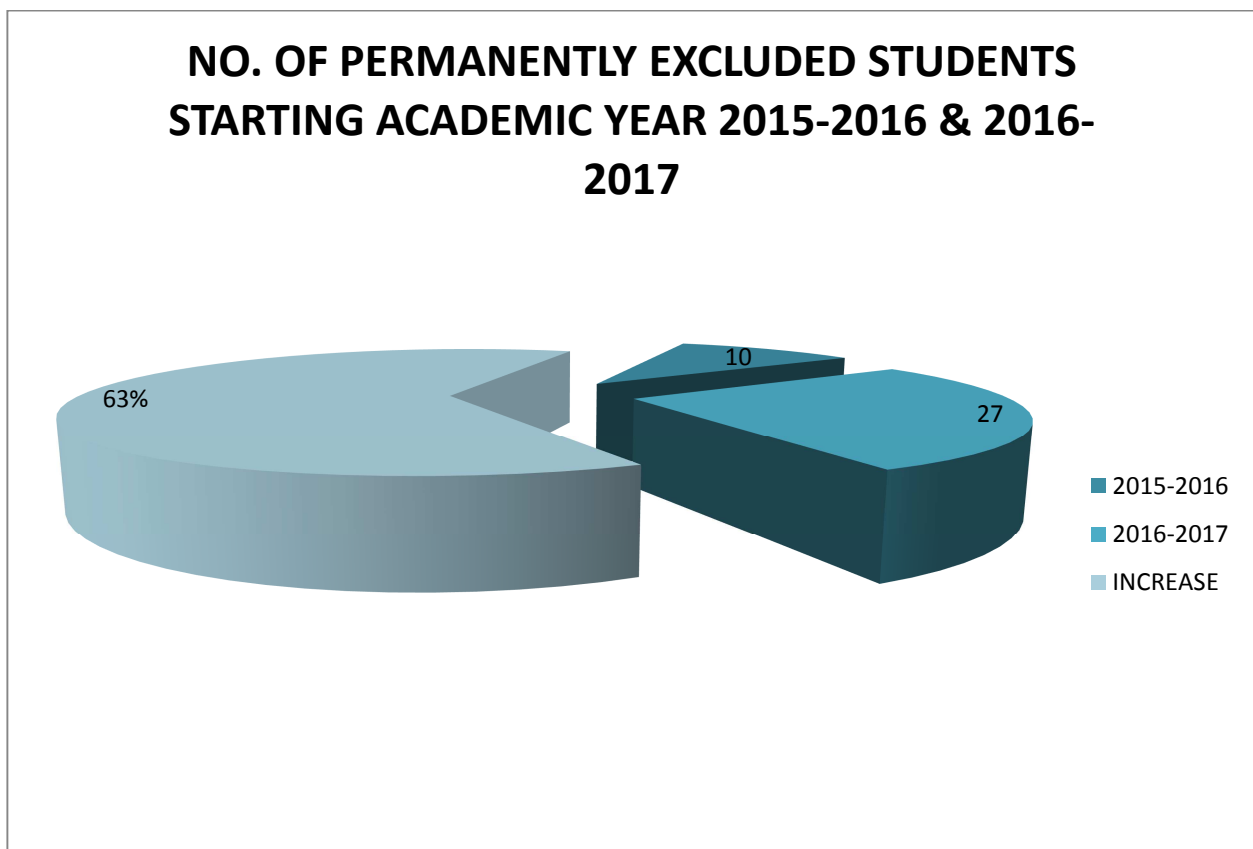
Table 1



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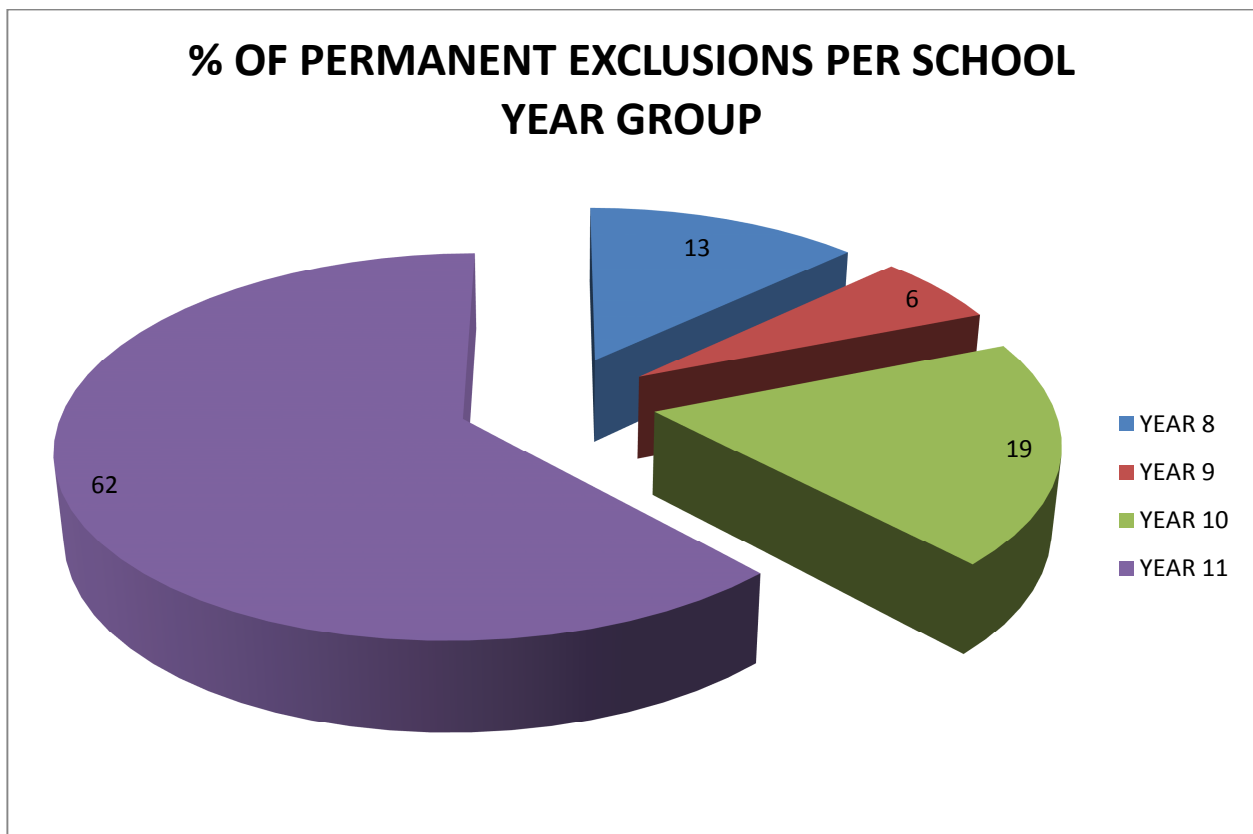
The 2015-16 figures have been calculated from data collated up until HT6 and is correct as of w/c 13/06/2016.

At the start of the 2015-16 academic year we were working with 10 students. For this 2016-17 academic year we began with 27 students a 63% increase.



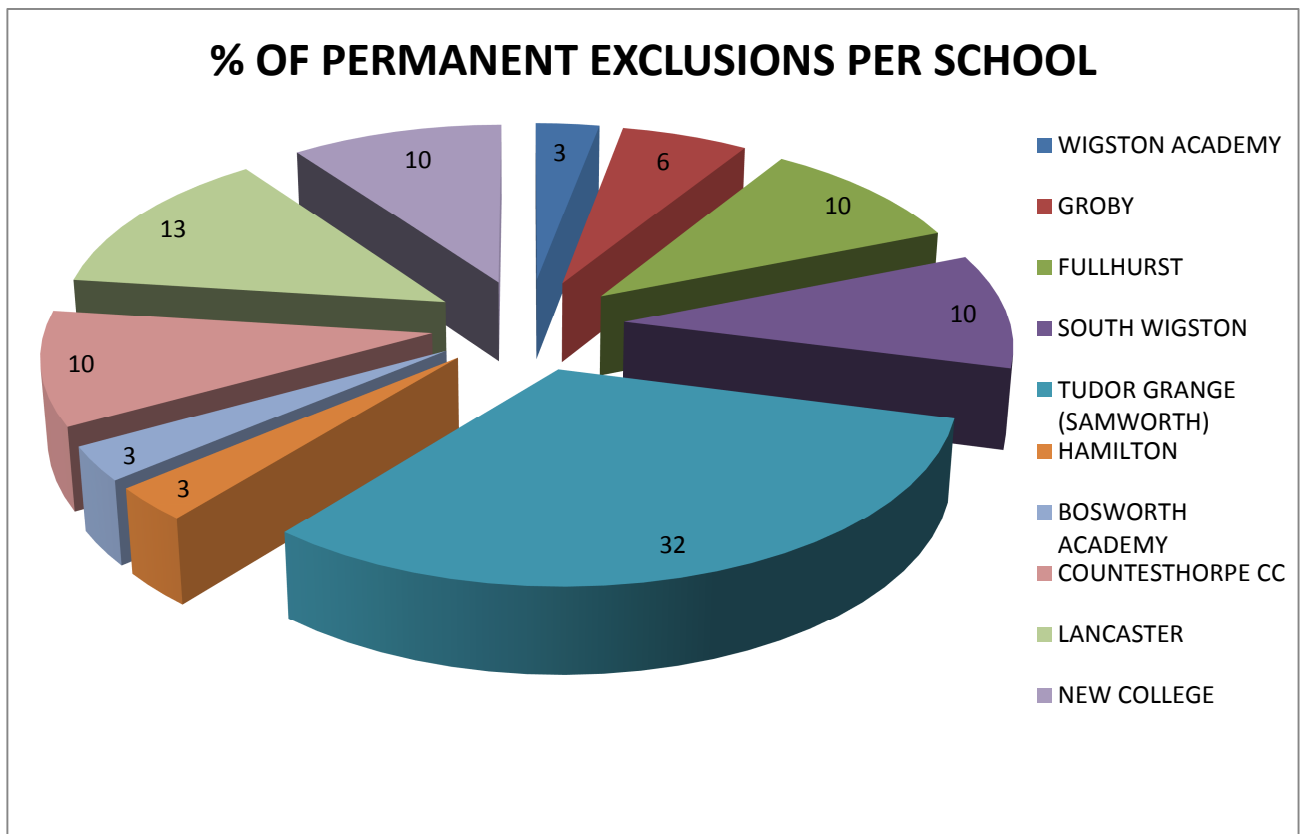
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The number of students we currently have on role stands at 32. In the graph below you can clearly see that our KS4 cohort makes up the biggest proportion of PP/LPS students with Yr 10 and 11 accounting for 81% of the total cohort.



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For information purposes the graph below demonstrates where permanent exclusion has occurred over the last two academic years and who has used this sanction the most.



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Budget Allocation 2015-16:

On-going budget spend for LPS/PP students is as detailed in the table below. Spending is spread across the following 9 areas :

- Inset CPD
- Funding Bids
- KS4 Tuition
- Attendance incentives
- Vocational Support Fund
- Transport
- PP Network
- Parent Transport to meetings
- Catering fund for school lunches

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Sept 15 - July 16															
SIP PRIORITY AREA 2			Budget Allocation £	PUPIL PREMIUM Budget Spend										Budget Spend £	
				Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16	Jun-16		Jul-16
2.01	INSET	INSET CPD re PP Appraisal objective for PP	600	579											579
2.02	BIDS	Detailed PP Budget & Expenditure Plan	3000									3000			3000
2.05	KS4 TUITION	KS4 PP Functional English & Maths provision	3000			500	500	500	500	500	500				3000
2.06	ATTENDANCE	PP Attendance Intervention	2600	335	335	398	192	192	286	286	286	192	192		2694
2.08	VOCATIONAL	PP Vocational Support Fund	8000		1125	1000	1000	1000	1000	1000	1000	875	2460	1230	11690
2.09	TRANSPORT	PP Additional Transport Funding	7000	671	671	671	700	700	700	700	700	700	700	200	7113
2.1.0	NETWORK	PP Networking	700											478	478
2.12	PARENTS	PP Parents/Carers	200					25	25	50	50	25	25		200
TOTAL			25100	1585	2131	2569	2392	2417	2511	2536	2536	4792	3377	1908	28754

Our new budget is currently £12,600. The budget above was planned expenditure so networking £478, bids £3,000 will be carried forward to 2016-2017. **The Budget for 2016-2017 will be spent on transport tuition and vocational support. if the rate of permanent excusion continues there will be a massive deficit in our allocated PP budget.**

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2015.16 Progress & Achievement Final Summary:

Average Point Scores

Student Category	No. of Students	Average Point Score
Year 11 – All LPS Pupil Premium Students[P/Ex]	5	155
Year 11 - LPS Pupil Premium 3 + terms [P/Ex and 3+ terms intervention]	3	187
Year 11 – All LPS & Dual Reg PP Students [All P/Ex + Dual Reg]	14	192
Year 11 – BSC LPS & Dual Reg PP Students [BSC P/Ex and Dual Reg]	6	263

Maths Qualification Achieved:

Student Category	No. of Students in cohort	No of students achieving Maths qualification	%
Year 11- BSC 3 + terms	9	8	89%
Year 11 – Pupil Premium Students	5	4	80%
Year 11 - Pupil Premium 3 + terms	3	2	67%

English Qualification Achieved:

Student Category	No. of Students in cohort	No of students achieving English qualification	%
Year 11- BSC 3 + terms	9	9	100%
Year 11 – Pupil Premium Students	5	4	80%
Year 11 - Pupil Premium 3 + terms	3	2	67%

English & Maths Qualification Achieved:

Student Category	No. of Students in cohort	No of students achieving English & Maths qualification	%
Year 11- BSC 3+ terms	9	8	89%
Year 11 – Pupil Premium Students	5	4	80%
Year 11 - Pupil Premium 3 + terms	3	2	67%

Final Student attendance 2015-16:

The comparative data demonstrates significant improvements when reviewing HT1 – HT6 data from 2014-15 as compared to HT1- HT6 attendance data for 2015-16:

We can demonstrate an improvement in attendance from 56% up to 79% in HT1. This is an overall increase of 23% as a result of on-going interventions.

We can demonstrate progress once again when reviewing HT2 data from 54% in 2014-15 to 81% in 2015-16 a 27% rise.

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In analysing HT3 comparative data we can once again see positive development trends, 58% in 2014-15 to 84% in 2015-16. 26% enhancement.

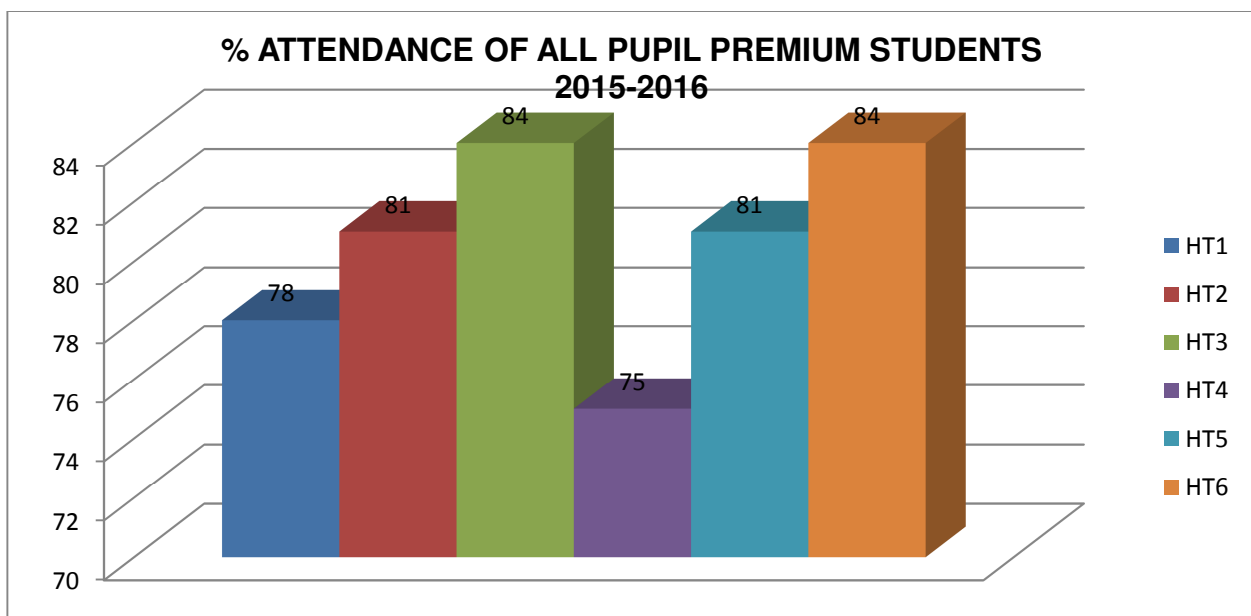
HT4 attendance in 2014-15 stood at 57% and for the same period for the 2015-16 academic year attendance reached 75% an 18% improval.

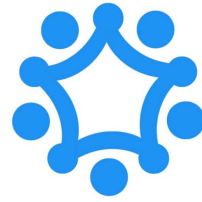
The review of HT5 also continues the trend of improvement when compared with the same period in 2014-15. Students overall attendance was 58% in HT5 2014-15 and was once again improved upon for this current academic year with the overall attendance standing at 81%, this is a 23% improval.

In the final Half Term of the academic year we once again were able to demonstrate improved attendance when compared to 2014-15 academic year. In 2014-15 HT6 saw an attendance rate of 39% in HT6 of the 2015-16 academic year we can demonstrate a 45% increase because the attendance rate stood at 84%

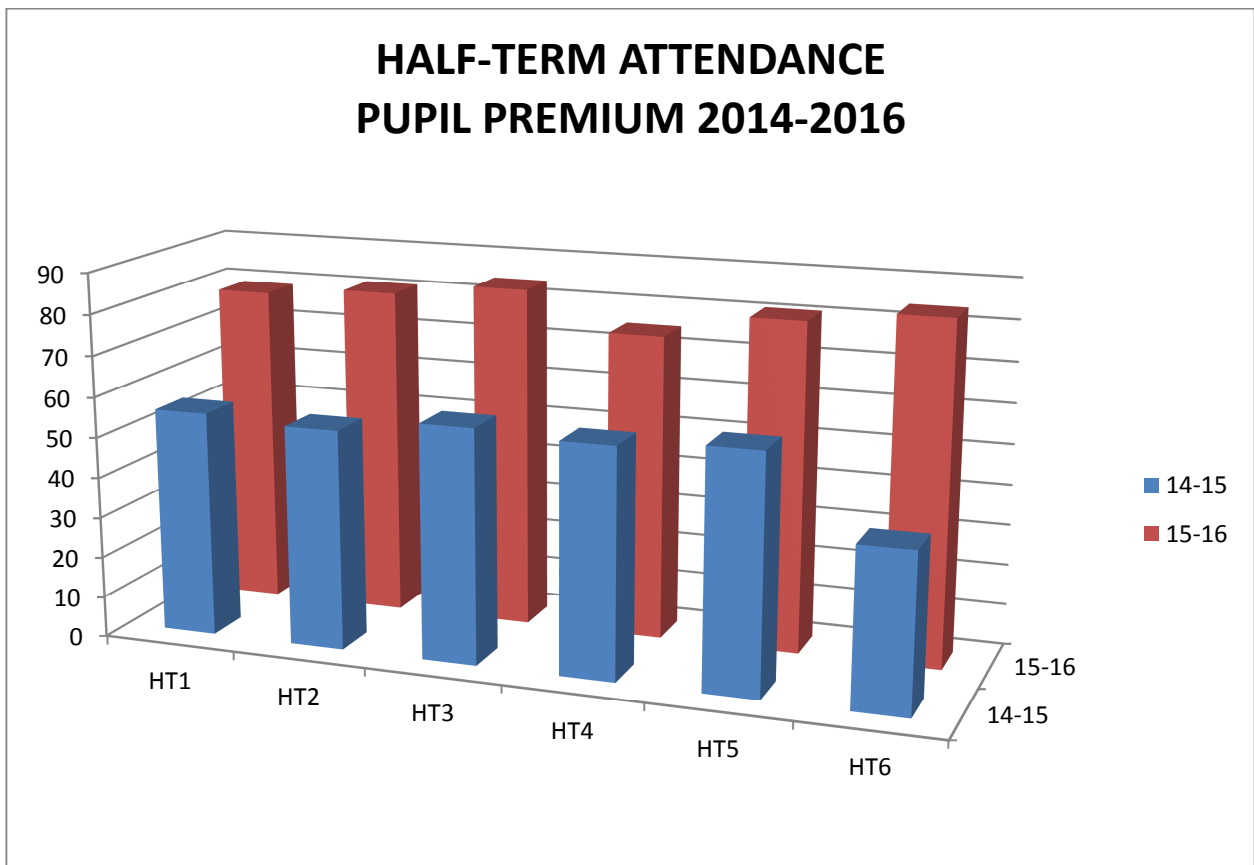
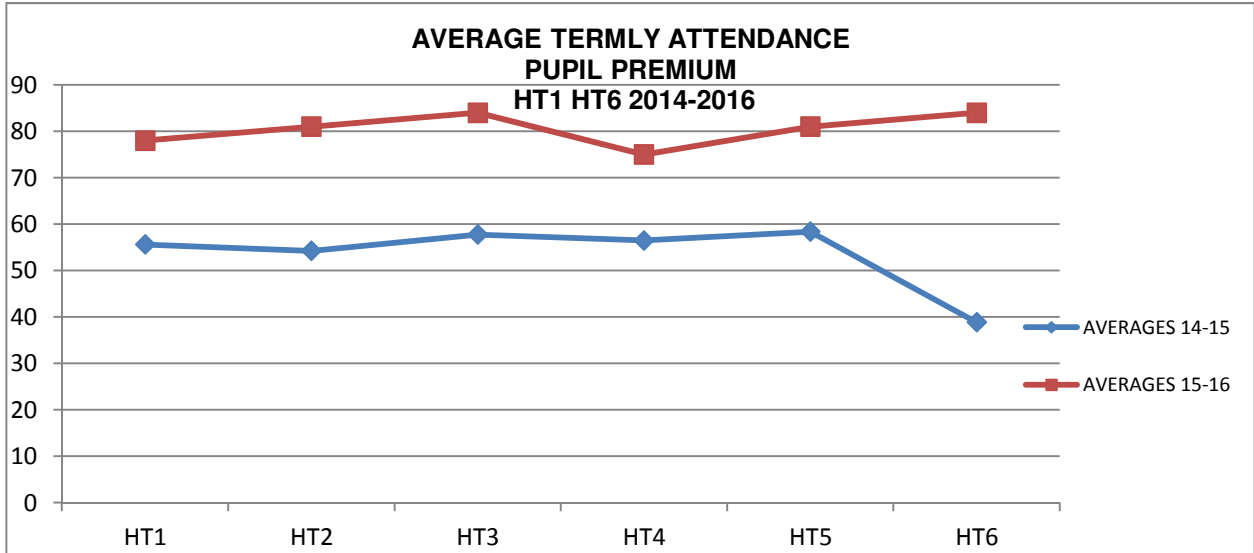
We are further bridging the gap for this academic year between Mainstream and the LPS provision. This can be demonstrated when we compare point of referral attendance data (Overall average attendance 70%) as compared to an overall average of 81% across the combined six half terms. A 11% improvement

For Half Term one of this academic year overall LPS/PP attendance averaged out at a compariable (2015-16 HT1) 78%





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Peripatetic and mentoring programmes

Our peripatetic outreach work at Key stage four continues this academic year and is currently focusing on two male students and one female student who are all in Yr 11 and require either improved literacy and numeracy qualifications or actually to gain qualifications. Throughout the year we will review students attainment and progress and add in additional students as and where necessary to meet the service targets.

We have not allocated bespoke KS3 mentors but once again because of the large KS4 case load and the wide and varied vocational placements of our students we have allocated two Key Workers with a split case load comprising of 12 to 13 students each.

Andrew Barrett

[Pupil Premium Lead]